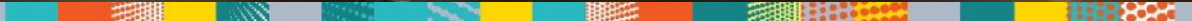


WELCOME!



Collective Grounding



ACS WI's Participatory Leadership (PL): The Bigger Picture

- We want to hear voices and encourage leadership from everyone at WI.
- We want everyone to experience Participatory Leadership (PL) whether or not you are involved with any "official" PL work around it or not.
- We think PL is key to our culture and to our mission of improving the lives of children and families in NYC.

THE OUTSIDE

Purpose

- To continue to learn more about Participatory Leadership (PL) and how PL is happening across the organization.
- To connect with each other and share our experiences to help us build, advance, and sustain Workforce Institute's culture.
- To articulate some of the leadership we each could be taking at Workforce Institute at this time to build PL into our culture.

THE OUTSIDE

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Agenda

- Welcome & Framing
- Check-In / Activity
- Teach and Conversation:
Participatory Leadership Principles
- BREAK
- Conversation: Advancing Our Culture
- PL Collaborative Presentations
- Leadership Competencies Activity
- Next Steps
- Close

THE OUTSIDE

THE OUTSIDE

Everything we do is how change begins.

Virtual participation includes....



Type / enter your name



Speak from your experience. Listen to learn.



Please mute when not speaking. Camera on (when possible).



Presence, patience, and empathy.



There is no right or wrong.



Allow for guidance and facilitation.

Let's get a pulse...

- How much do you know about Participatory Leadership (PL) already?



Visit www.menti.com and use the code: 1304 8067; OR
use this link: <https://www.menti.com/yw22koejgv>

THE OUTSIDE


Group Check-In:

Share examples (at least one!) of what Participatory Leadership (PL) looks like on your team.

Instructions:

- Zoom Breakouts: Conversation - Introduce yourself, your role, & share one place where PL shows up (10 mins).
- Come back to Plenary: Share your example in the Zoom chat. Hear a few out. (5 mins)

THE OUTSIDE

A glowing lightbulb is encased in a wire cage and sits on a dark, textured wooden floor. A yellow cord is attached to the base of the lightbulb and loops across the floor. The scene is dimly lit, with the light from the bulb illuminating the surrounding wood.

BREAK OUT...
See you in 10 mins

VISION: Empowered staff who are responsive and effective in their roles and deliver services throughout NYC with competence, empathy, and respect so that all children are safe and thrive in strong families and communities.

MISSION: ACS Workforce Institute bridges best case practice to child welfare and youth justice outcomes. We provide professional development opportunities and coaching to support a culture of continuous learning among direct service staff and their supervisors. We prepare staff to deliver services that build on family strengths and reflect the unique needs of each child.

THE OUTSIDE

WE'RE SMARTER TOGETHER



A large audience is seated at round tables in a conference hall, facing a stage. A speaker stands at a podium on the stage, and a large screen behind them displays four historical photographs. The room has a modern, industrial feel with exposed ceiling structures and stage lighting. The text "EVERYONE HAS A VOICE BUT NOT EVERYONE GETS THEIR WAY" is overlaid in large white letters across the center of the image.

**EVERYONE HAS A VOICE
BUT NOT EVERYONE
GETS THEIR WAY**

PROCESS AND OUTCOME MATTER

How to make people
"care" more and continue
to steer towards
important changes?

What deep beliefs
do we need to "shakeup"
about ourselves & our
work?

How CAN WE
LEAD THE NEW
IN THE MIDDLE
OF THE NOW?

What would be the
markers of change?

How do we define
or set parameters
for success? Is there
a definition of future?

How do we change
the structure of
the strategy objective?
How do we create
a biologically safe
environment?
How do we be different
from other things that
have been done?

How do you create,
change, to build
new while a leader
buy in?
& understand
ambitions

What does the partnership
structure look like
for an Institute that is
a partnership between
two separate ^{structural} organizations

Is already worthwhile,
just looking ^{forward} to going
through the process!
Why question?

How do we close the
disparities between the
policy makers and enforcers?

How do we move in the
gaps with respect to
purpose towards agreed
upon measurable outcomes
of success?

Knowing exactly what
each of us do, communicating
better with one another

What would you describe as
your most successful work?
What stands out the most?

How do we share
power?

What are the implications on
communication processes
if we have constraints?



PRIORITIZE EQUITY



**REFLECTION IS TOO
IMPORTANT TO LEAVE TO
CHANCE**




PL Contribution to Mission & Vision

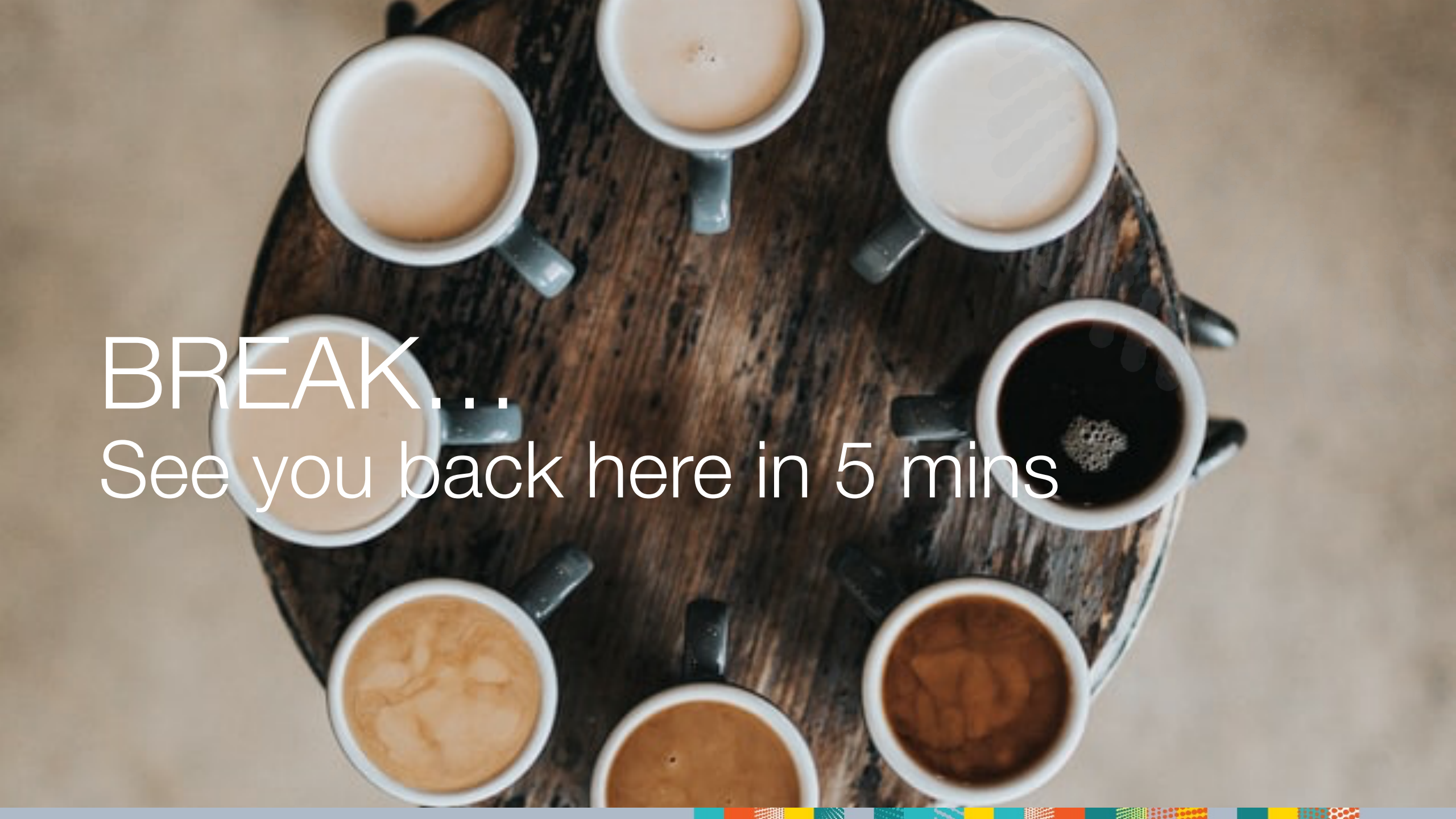
How do these principles help us better meet our overall mission and vision of NYC ACS WI?

Instructions:

- Zoom Breakouts: Conversation (15 mins).
- Come back to Plenary: Put key insights in the Zoom chat. Hear a report out. (5 mins)

A glowing lightbulb is encased in a wire cage and sits on a dark, textured wooden floor. A yellow cord is attached to the base of the lightbulb and loops across the floor. The scene is dimly lit, with the light from the bulb illuminating the surrounding wood.

BREAK OUT...
See you in 15 mins



BREAK....
See you back here in 5 mins

Advancing Our Culture: How can we build, advance, & sustain WI Community Culture?

Instructions:

- We are going to breakout into groups for two rounds of conversation.
- Each group will be responding to two questions per round.
- Each group is asked to nominate a scribe to share screen and enter their responses into GroupMap.

THE OUTSIDE

GroupMap! Our online collaboration platform:

<https://join.groupmap.com/FED-179-547>

Please keep your GroupMap
browser open the entire session as
we will be going back and forth.




Advancing Our Culture: How can we build, advance, & sustain WI Community Culture?

Round 1 (12 min)

- Why is community important in our work?
- What are the traits of a positive working community?

THE OUTSIDE

A glowing lightbulb is encased in a wire cage and sits on a dark, textured wooden floor. A yellow cord is attached to the base of the lightbulb and loops across the floor. The scene is dimly lit, with the light from the bulb illuminating the surrounding wood.


BREAK OUT...
See you in 12 mins

Advancing Our Culture: How can we build, advance, & sustain WI Community Culture?

Round 2 (12 min)

- How are we building participation and community in WI?
- What can we do to strengthen our efforts?

THE OUTSIDE

A glowing lightbulb is encased in a wire cage and sits on a dark, textured wooden floor. A yellow cord is attached to the base of the lightbulb and loops across the floor. The scene is dimly lit, with the light from the bulb illuminating the surrounding wood.

BREAK OUT...
See you in 12 mins

The background of the slide is a photograph of a sunset over a body of water. The sun is low on the horizon, creating a bright orange and yellow glow that reflects on the water's surface. The sky is a mix of soft pinks, oranges, and blues. In the far distance, a city skyline is visible, including a Ferris wheel on the right side. The overall mood is calm and reflective.

Reflection Round (2 mins):

What will I do to participate in building community at Workforce Institute?

Those who wish to share are asked to come off mute and speak in to the whole group.



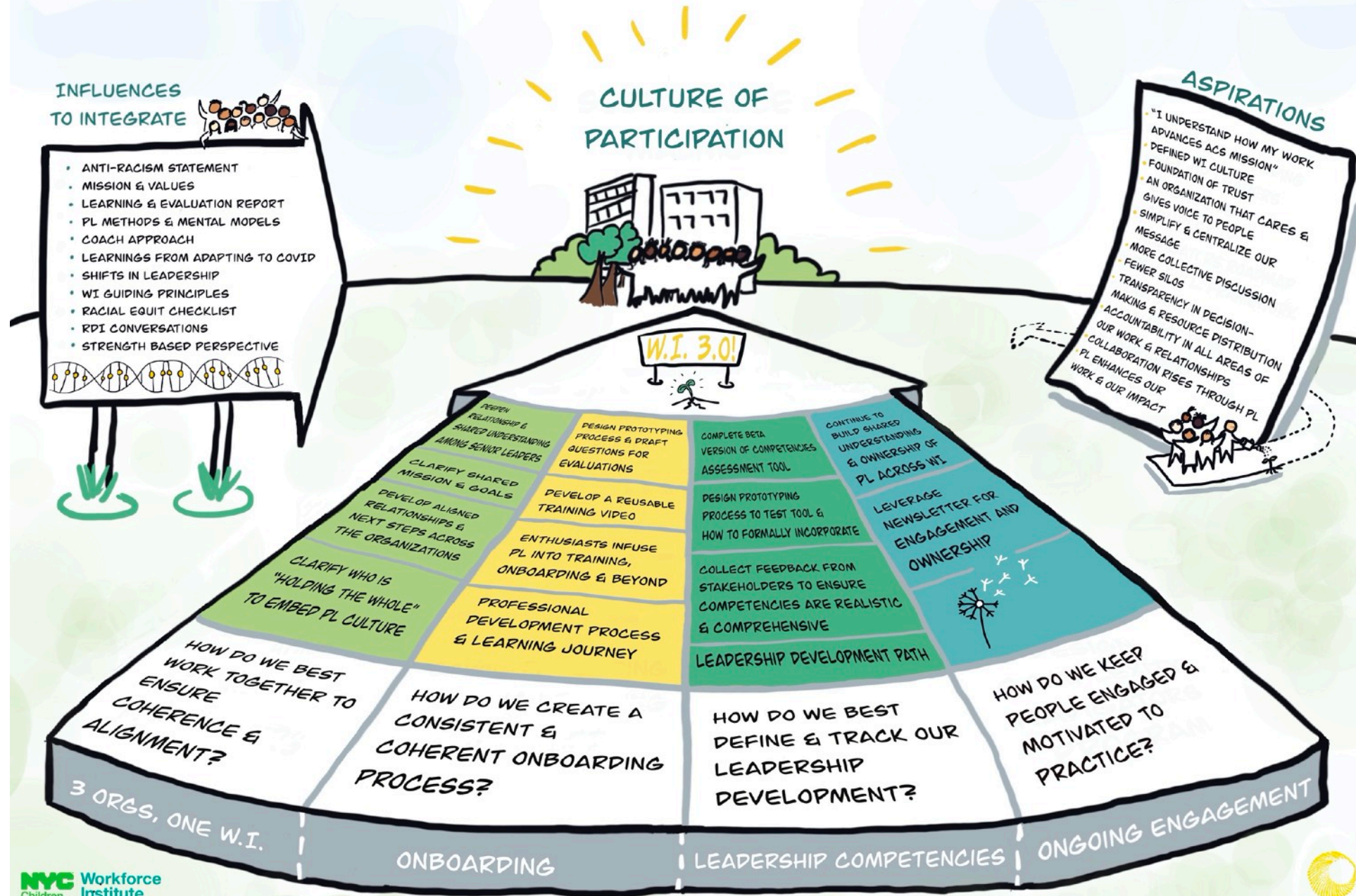
**Workforce
Institute**

ACS WI: Participatory Leadership Collaborative Presentations

THE OUTSIDE

HOW DO WE EMBED PL INTO WORKFORCE INSTITUTE?

VERSION 1.5
MAY 23RD



Presentation: Leadership Alignment

Key Activities:

- Meet with the four leads of the organizations to discuss mission, vision, and values.
- Determine the right roles and relationships between us moving forward.
- Connect with each other as leaders to build our own relationships and clarity together about the work

Our Aspirations:

- Further build WI community to better deliver on the ACS mission and vision of improving the lives of children and families.
- Grow our existing good work together and identify areas of need going forward.

Tangible change you can expect to see:

- An articulation of the shared values across the three organizations.
- Clear role articulation of each of our organizations and what that means for the work going forward.
- Improved systems and processes to help us be successful across the organizations.
- intentional meetings with staff from 3 workstreams to work together on projects that overlap.

THE OUTSIDE

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Presentation: Onboarding

Our Aspirations:

- To create a consistent experience that lays a foundation of shared understanding that fosters clear personal responsibility and organizational accountability and invites new people to join our very special community.
- Clear and consistent process across entities for onboarding new hires.
- Increased shared understanding of mission, vision, guiding principles.

Key Activities:

- GAP analysis.
- Smartsheet Onboarding Process for In-Person and Virtual Onboarding.
- Virtual (Smartsheet) Onboarding Portal.
- Meet & Greet.
- Learning Journeys Passport (Foundational PD).
- 30- & 90-day onboarding experience survey & evaluation.

Tangible change you can expect to see:

- Use of Onboarding Portal in the new hire process.
- Hiring managers - process for tracking the onboarding experience.

THE OUTSIDE

Presentation: Leadership Competencies

Our Aspirations:

- To ensure that we have shared expectations and consistency across the board with knowledge and expertise necessary to advance the culture of leadership at WI and support the development of aspiring leaders.

Key Activities:

- Determining Key Competencies.
- Categorized & Defined Key Competencies.
- Extended Governance Review.
- Leadership Learning Journey's – Connecting Competencies with PD.

Tangible change you can expect to see:

- Tool for self assessment regarding personal leadership.
- Alignment of PD with Leadership Journey.
- Clarity around WI's concept of leadership.

THE OUTSIDE



Workforce
Institute

Leadership Competencies Activity

THE OUTSIDE

Leadership Competencies Activity:

Instructions:

Your Team will have 10 minutes to assess the situation and determine which competencies are needed for a team to address the issue.

We will break out into teams of 3-4:

- Introduce yourself & your role;
- Select a Notetaker and a Reporter;
- Ensure you have access to the graphic;
- Check chat for your scenario (Breakout room number is your Scenario number)
- Read scenario and apply competencies.

THE OUTSIDE

Leadership Competencies

MANAGING SELF

- **Emotional Intelligence**
 - Empathy
 - Self-Awareness
 - Courage
 - Integrity
 - Humility
- **Interpersonal Skills**
 - Persuasion
 - Authentic Listening
 - Communication
 - Cooperation
 - Relationship Building
- **Time Management**
 - Planning Skills
 - Organization
- **Creativity**
 - Imagination
 - Innovation
- **Accountability**
 - Ethics

the ability to regulate one's emotions, thoughts, and behaviors effectively to take control of one's work.

MANAGING OTHERS

- **Talent Development**
 - Identifying/Building Talent
 - Commitment to Development & Growth
 - Building Community
- **Team Management**
 - Coaching
 - Transparency
 - Building Trust
 - Empowering
 - Motivating
 - Delegating
- **Diversity & Inclusion**
 - Cultural Humility
 - Social Justice Oriented
 - Commitment to Equity
- **Conflict Management**
 - Resolving and managing conflict
 - Leveraging conflict for learning & results

the process of training, motivating and directing employees to optimize workplace productivity and promote professional growth.

POSITIONAL

- **Positional Expertise**
 - Knowledge of Role
 - Continuous Learning
- **Business Acumen**
 - Budget Knowledge
 - Decisional Impact Awareness
 - Industry Best Practice Knowledge
 - Commitment to Process Improvement
- **Problem Solving & Decision Making**
 - Goal Setting
 - Critical Thinking
 - Solution Oriented
 - Performance Mgmt
- **Managing Bureaucracy**
 - Negotiation Skills
 - Competing Demands
- **Stakeholder Mgmt**
 - Relationship Building/Sustaining
 - Customer Focused

the knowledge, skills and abilities required to fulfill the role and responsibilities associated with one's titles and job description.

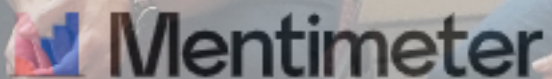
ORGANIZATIONAL

- **Strategic Thinking**
 - Foresight
 - Analytical Skills
 - System, Organizational, Situational Analysis
 - Risk Mitigation & Management
- **Vision**
 - Future/Growth Oriented
 - Goal Setting
 - Agility/Adaptability
 - Change Management
- **Stewardship**
 - Inspirational Leadership
 - Advocate for Social Justice
- **Ethics**
 - Honesty
 - Transparency
 - Respect
- **Information Technology**
 - Transforming Data into Insight
 - Leveraging systems and technology

setting strategic goals for the organization while motivating individuals within to successfully carry out assignments in service to those goals.

Check-Out:

In a word... how am I feeling as I leave our session today?



Visit www.menti.com and use the code: 1304 8067; OR
use this link: <https://www.menti.com/yw22koejgv>

THE OUTSIDE



THE OUTSIDE

NO EASY
ANSWERS.